

CORRECTION

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Correction: “The patient as teacher” - thematic analysis of undergraduate medical students’ experiences with an experiential learning project in palliative care

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In this article [1] the ‘Authors’ contribution’ section was incorrectly given as ‘FE and SS were responsible for the study as well as the analysis and interpretation of findings. SB and PP were involved in drafting and revising the manuscript. All authors gave final approval to this manuscript.’ but should have been ‘FE and SS were responsible for the study as well as the analysis and interpretation of findings. **SS drafted the manuscript and SB and PP were involved in revising the manuscript.** All authors gave final approval to this manuscript.’

The original article has been updated.

References

1. Stocklassa S, Block S, Paal P, et al. The patient as teacher - thematic analysis of undergraduate medical students’ experiences with an experiential learning project in palliative care. *BMC Palliat Care*. 2024;23:239. <https://doi.org/10.1186/s12904-024-01570-9>.

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